

האוניברסיטה העברית בירושלים THE HEBREW UNIVERSITY of JERUSALEM ווجוمعة العبرية في القدس

ON THE LANDSCAPE OF SPOKEN LANGUAGE MODELS

Yossi Adi - The Hebrew University of Jerusalem, Israel



AGENDA

- Speech language models
 - Motivation
 - Categorization and definitions
- Progress and scaling laws
- Going beyond spoken context in SLM evaluation
- Discussion & future directions





האוניברסיטה העברית בירושלים THE HEBREW UNIVERSITY of JERUSALEM ווجוمعة العبرية في القدس

SPEECH LANGUAGE MODELS



MOTIVATION

- Speech and audio are the **primary** means of human **communication**.
- **Speaker-specific** properties beyond content (e.g., identity, style, emotion).
- Structured signals that are part of **natural human interaction** but are **not captured** in text (e.g., intonation, hesitation, laughter, smacking lips).
- Recording conditions / non-speech sounds.
- Can serve as both **generative** model and **universal** speech processor.





האוניברסיטה העברית בירושלים THE HEBREW UNIVERSITY of JERUSALEM ווجامعة العبرية في القدس





- Different types of SLMs
 - e.g., textless-SLMs
 - Joint speech-text SLMs
 - Speech-aware LMs



• For more info about SLMs:

Arora, Siddhant, et al. "On the landscape of spoken language models: A comprehensive survey."



Type of LM	Training Strat.	Distribution	Example
TextLM	pre-training	p(text)	GPT, Llama
TextLM	post-training	p(text I text)	ChatGPT, Llama-Inst.
textless-SpeechLM	pre-training	p(speech)	GSLM, AudioLM
textless-SpeechLM	post-training	p(speech speech)	AlignSLM, Slamming
Joint speech-text LM	pre-training	p(text, speech)	SpiRitLM, Moshi
Joint speech-text LM	post-training	p(text, speech I text, speech)	Moshi, Mini-Omni
Speech-aware LM	post-training	p(text I speech, text)	Salmonn, Qwen-Audio-Chat

7



- Universal Speech Processing Systems
- Definition:
 - It has both **spoken input** and **spoken output** with optional text input and/or output. The spoken input may serve as either an instruction or a context.
 - It is intended to be **"universal"**; that is, it should in principle be able to address **arbitrary spoken language tasks**, including both traditional tasks and more complex reasoning about spoken data.
 - It takes **instructions** or **prompts** in the form of natural language (either speech or text), and not, for example, task specifiers or soft prompts.



האוניברסיסה העברית בירושלים THE HEBREW UNIVERSITY of JERUSALEM الجامعة العبرية في القدس



Arora, Siddhant, et al. "On the landscape of spoken language models: A comprehensive survey." arXiv preprint arXiv:2504.08528 (2025).



THE HEBREW UNIVERSITY of JERUSALEN الجامعة العبرية في القدس

- In textless-SLMs we consider speech-only tokens (no textual tokens)
- We've made a lot of progress!



- Current textless-SLMs can be consistent with:
 - Speaker id, acoustics, etc.
 - Syntax is mostly ok
 - Semantics is not good :(



האוניברסיטה העברית בירושלים THE HEBREW UNIVERSITY of JERUSALEM الجامعة العبرية في القدس

EXAMPLE



Prompt: I really enjoy playing outside...

Continuation: I really like to play outside because it forces me to really learn and really like, stay in my zone, I like that.



- Encouraging results!
- However, current SLM scaling laws show a somewhat pessimistic view.
 - Cuervo, Santiago, and Ricard Marxer. "Scaling properties of speech language models." EMNLP (2024).
- *tl;dr*: according to their study, we need 3x more data than text LMs!!!





- But how does TWIST initialization effect these scaling laws?
- What about model architecture? Some architectures might benefit more / less?
- Should we expect to get better performance following such an approach?





- SO TWIST is good! Lets deep dive into the effect of model initialization?
- Bigger models does not always perform better!





JOINT SPEECH-TEXT SLMS

האוניברסיטה העברית בירושלים THE HEBREW UNIVERSITY of JERUSALEM וلجامعة العبرية في القدس

- Will it be different when we incorporate text?
- How should we incorporate text?

<u>(a) Mini-Omni</u>	3	77	23	12	71	<mark>34</mark>	3	23
	how	are	you	ε	ε	ε	ε	E
<u>(b) LLaMA-Omni</u>	E	3	77	23	<mark>ع</mark> دون المعالمة معالمة مع معالمة معالمة معالمة معالمة معالمة معالمة معالمة	ε	12	71
	how	ε	ε	ε	معالمة	ε	ε	ε
<u>(c) Moshi</u>	3	77	23	12	71	34	3	23
	how	ε	ε	are	ε	you	ε	ε
(d) SpiRit-LM	how	12	71	you	16	3	88	15



האוניברסיטה העברית בירושלים
THE HEBREW UNIVERSITY of JERUSALEN
لجامعة العبرية في القدس

	Web Questions		Llama Questions		TriviaQA	
	S	S->T	S	S->T	S	S->T
Text LMs (text only)	-	32.3	-	75.0	-	56.4
Moshi	9.2	26.6	21.0	62.3	7.3	22.8
Zeng et al. w. syn. data	15.9	32.2	50.7	64.7	26.5	39.1

Zeng, Aohan, et al. "Scaling speech-text pre-training with synthetic interleaved data." arXiv preprint arXiv:2411.17607 (2024).



Traini	ng Data	n Metric					
Real	Syn.	sBLIMP↑	sSC↑	MS_sSC↑	tSC↑	MS₋tSC↑	Val. $CE\downarrow$
1	X	56.77	54.94	52.66	72.15	78.93	1.96129
×	✓ ✓	52.98 56.98	61.30 59.81	54.84 54.85	81.24 81.51	72.35 81.67	3.44569 1.98267



- So interleaving is great, and synthetic data too
- What is the effect of model type / family under the interleaving setup





• Do we need both TWIST and speech-text interleaving?





זאוניברסיטה העברית בירושלים THE HEBREW UNIVERSITY of JERUSALEM الجامعة العبرية في القدس





זאוניברסיטה העברית בירושלים THE HEBREW UNIVERSITY of JERUSALEM الجامعة العبرية في القدس



Maimon, Gallil, et al. "Scaling Analysis of Interleaved Speech-Text Language Models." arXiv preprint arXiv:2504.02398 (2025).



האוניברסיטה העברית בירושלים THE HEBREW UNIVERSITY of JERUSALEM וلجامعة العبرية في القدس

EXAMPLE



Prompt: The capital of France is

Continuation: is Paris, that's the city where we live. Paris is famous for it's culture and glory, and the culture is....



SPEECH-TEXT SLMS

האוניברסיטה העברית בירושלים THE HEBREW UNIVERSITY of JERUSALEM וلجامعة العبرية في القدس

- Great progress!
- But all evaluations are based on textual content :(
- Topline: ASR -> LLM -> TTS
- Can we design a benchmark / evaluation task that will leverage the richness of spoken data?
- Benchmark in which text based LLMs would perform at a chance level?
- SALMON: Maimon, Gallil, Amit Roth, and Yossi Adi. "A suite for acoustic language model evaluation." ICASSP, 2025.



SALMON

- Draw inspiration from early NLP benchmarks
- Create pairs of audio samples: positive and negative
- Negative has same content, but unlikely acoustics
- Ask SpeechLM "which sample is more likely?"
- Each sub-set of the metric checks one aspect





SALMON

- Speech data:
 - VCTK, LJ
 - Expresso
 - AzureTTS
- Background noise:
 - FSD50K
- RIR:
 - EchoThief
- GPT4 generate sentences for alignment tasks





SALMON - EXAMPLES

Speaker Consistency Emotion Consistency Background Alignment

26



SALMON

- The task is trivial to humans
- Even expressive SpeechLMs struggle to detect basic inconsistencies

• In detecting mis-match between acoustic elements and content - results are random!





MULTI-MODAL SLMS

האוניברסיטה העברית, בירושלים THE HEBREW UNIVERSITY of JERUSALEM الجامعة العبرية في القدس

- Great progress!
- But all evaluations are based on textual content :(
- Topline: ASR -> LLM -> TTS
- Can we design a benchmark / evaluation task that will leverage the richness of spoken data?
- Benchmark in which text based LLMs would perform at a chance level?
- SALMON: Maimon, Gallil, Amit Roth, and Yossi Adi. "A suite for acoustic language model evaluation." ICASSP, 2025.
- Sentence Stress!



SENTENCE STRESS

- זאוניברסיטה העברית בירושלים THE HEBREW UNIVERSITY of JERUSALEM الجامعة العبرية في القدس
- Sentence stress refers to emphasis, placed on specific words within a spoken utterance to highlight or contrast an idea, or to introduce new information.

Stress Type	Description	Stressed speech (intention)
Contrastive	Demonstrates contrast with another option	" <u>I</u> didn't take your book." (vs. someone else) "I didn't take your <u>book</u> ." (vs. something else)
Emphatic	Amplifies or diminishes the intensity of a concept.	"They <u>loved</u> how you treated her dog." (You really exceeded their expectations)
New-Information	Marks a surprising or novel content in the discourse.	" <i>He's actually moving to <u>New York.</u>"</i> (surprising since its far from his current home)
Focus	General-purpose mechanism for highlighting key elements.	" <i>I enjoy the taste of espresso <u>at sunrise</u>.</i> " (It's about that particular time)



STRESS-TEST

- Yosha, Ido, et al. *StressTest*: Can YOUR Speech LM Handle the Stress?
- A single-speaker dataset (recorded by a professional actor) comprising 101 manually curated unique texts, each recorded with at least two distinct sentence stress pattern.





EXAMPLE

They **<u>never</u>** answer my calls

Highlighting that it absolutely never happened.

They never answer **my** calls

They might answer someone else's calls.



STRESS-TEST

- Model performance is measured in accuracy
- LLM-as-a-Judge
 - GPT-40

$$\mathrm{SSR}_{acc}(\mathcal{M},\mathcal{D}) = \frac{1}{|\mathcal{D}|} \sum_{(a,t,s,A,l) \in \mathcal{D}} \mathbb{I}\{\mathcal{J}(\mathcal{M}(a,\mathcal{P}(A))) = l\}.$$

- Where:
 - M model, D dataset, P prompt, J Judge
 - a audio signal, A possible set of answers, 1 target answer



STRESS-TEST - AUDIO ONLY

Model	SSR
Qwen2Audio-7B-Instruct [Chu et al., 2024]	56.4
SALMONN [Tang et al., 2024]	56.8
LLaMA-Omni [Fang et al., 2025]	53.6
Phi-4-multimodal-instruct [Microsoft et al., 2025]	53.2
gpt-4o-audio [Hurst et al., 2024]	58.7
Human	96.1



STRESS-TEST - TEXT W. STRESS

Model	SSR
TextLM w. Oracle transcription + se	ntence stress
Llama-3.1-8B-Instruct [Grattafiori et al., 2024]	73.3
Qwen2-7B-Instruct [Yang et al., 2024a]	67.8
Qwen-7B-Chat [Bai and et al., 2023]	61.4
Cascade models	
Whiper+WhiStress → Llama-3.1-8B-Instruct	66.9
Whiper+WhiStress → Qwen2-7B-Instruct	63.7
Whiper+WhiStress → Qwen-7B-Chat	55.5



SYNTHETIC DATA GENERATION

- ~17k hours of synthetic data. ~4.5k hours were verified.
- 4 type types of tasks





STRESS-SLM (SSR)

- Fine-tune Qwen2Audio-7B-Instruct model using our data
 - Including rehearsal data
 - Curriculum learning

Model	SSR
Qwen2Audio-7B-Instruct [Chu et al., 2024]	56.4
SALMONN [Tang et al., 2024]	56.8
LLaMA-Omni [Fang et al., 2025]	53.6
Phi-4-multimodal-instruct [Microsoft et al., 2025]	53.2
gpt-4o-audio [Hurst et al., 2024]	58.7
StressSLM (ours)	81.6



STRESS-SLM (SSD)

האוניברסיטה העברית בירושלים THE HEBREW UNIVERSITY of JERUSALEM الجامعة العبرية في القدس

Model	Precision	Recall	F1
gpt-4o-audio [Hurst et al., 2024]	33.1	52.1	40.5
SALMONN [Tang et al., 2024]	19.1	29.5	23.2
LLaMA-Omni [Fang et al., 2025]	24.1	47.6	32.0
Phi-4-multimodal-instruct [Microsoft et al., 2025]	19.9	32.8	24.7
Qwen2Audio-7B-Instruct [Chu et al., 2024]	24.6	46.2	32.1
StressSLM (ours)	89.6	83.3	86.4
WhiStress (verifier)	88.8	88.1	88.5



STRESS-SLM (SSD) - EXPRESSO

Model	Precision	Recall	F1
gpt-4o-audio [Hurst et al., 2024]	23.6	66.1	34.7
SALMONN [Tang et al., 2024]	13.2	45.5	20.5
LLaMA-Omni [Fang et al., 2025]	18.7	58.2	28.3
Phi-4-multimodal-instruct [Microsoft et al., 2025]	22.5	37.5	28.2
Qwen2Audio-7B-Instruct [Chu et al., 2024]	34.2	30.6	32.3
StressSLM (ours)	51.8	68.6	59.1
WhiStress (verifier)	57.3	86.3	68.9

Nguyen, Tu Anh, et al. "Expresso: A benchmark and analysis of discrete expressive speech resynthesis." *Interspeech* (2023). Yosha, Iddo, et al. "WhiStress: Enriching Transcriptions with Sentence Stress Detection", *arXiv preprint arXiv:2505.19103* (2025).



STRESS-SLM

האוניברסיטה העברית בירושלים THE HEBREW UNIVERSITY of JERUSALEM ווجامعة العبرية في القدس

Verifier	Training Samples		SSR		
		Precision	Recall	F1	Acc.
\checkmark	~4K	87.3	76.3	81.4	79.3
×	~17K	87.4	81.9	84.5	76.6
$X \rightarrow \checkmark$	~17K → ~4K	88.3	83.7	85.9	78.4



האוניברסיטה העברית בירושלים THE HEBREW UNIVERSITY of JERUSALEM الجامعة العبرية في القدس

STRESS-SLM

Model	ASR (WER)				SER
	dev-clean	dev-other	test-clean	test-other	MELD
Qwen2Audio-7B-Instruct	2.30	4.64	2.31	4.92	54.6
StressSLM (ours)	2.70	4.60	2.46	5.50	57.2



الجامعة العبرية في القدس

SUMMERY AND DISCUSSION

- Discussed a bit about SLMs
- Categorization and definitions
- SLMs scaling laws
- Joint Speech-Text Interleaving
- Multi-modality improves scaling properties!
- Benchmarking SLMs beyond spoken content



SUMMERY AND DISCUSSION

- What do we really want to get from these models?
 - An interface to textLLMs vs. universal speech processing systems
- What do we want SLMs to support?
 - ASR, TTS, reason over audio, source-separation, denoising, etc.
 - Each will affect the modeling and benchmark choices
- For instance, in textlessSLMs we should not expect to text on factual knowledge (e.g., QA)
- Goal should be to mimic a 3-5 years old, not a knowledge resource
- For speech-aware SLM, we should focus on speech properties! basically a speech interface to LLMs



האוניברסיטה העברית בירושלים THE HEBREW UNIVERSITY of JERUSALEM ווجامعة العبرية في القدس

THANKS!

ADIYOSS@MAIL.HUJI.AC.IL